



To be submitted on- 23/8/24

**Portion:**

- 1. Unseen Passage**
- 2. Picture Composition with Clues**
- 3. Subject and Predicate**
- 4. Present, Past ( Simple and Continuous Tense Form) and Simple Future Tense**
- 5. L-4 Grandpa Fights an Ostrich**
- 6. Poem - Daffodils**

**DELHI PUBLIC SCHOOL  
NERUL, NAVI MUMBAI  
SESSION- 2024-25  
REVISION  
CLASS V - ENGLISH**

**NAME:**

**CLASS/SEC.:**

**ROLL NO.:**

**I. Read the passage given below and answer the following questions:**

You might think that all the living things are classified as either plants or animals. There are some mysterious little organisms which are neither plants nor animals yet are alive. Unlike plants, they do not rely on the heat or light of the sun for survival. They have no chlorophyll and cannot create food through photosynthesis. We call them fungi. (Para-1)

Fungi are very adaptable to any weather conditions. If temperatures fall too low to support life, they go into a deep sleep. We even use their extraordinary abilities to help us produce some of our favourite foods. If you enjoy biting into a nice, fluffy piece of bread, you can thank the yeast that helps the bread rise. Yes, yeast is a fungus. (Para-2)

We are able to control nasty infections with antibiotics because of fungi. You may have heard of the most common antibiotic, penicillin. Dr. Alexander Fleming discovered penicillin in 1928 completely by accident. He left his science experiment out on the counter. When he came back from his vacation, a strange bluish fungus was growing on it. Penicillin had been discovered. (Para-3)

**PTO**

Fungi can do things which are useful to our planet Earth. They have been turning dead plant materials into rich soil for thousands of years. They eat the nutrients that would otherwise be wasted. Although there are many good things about fungi, we must not forget that some fungi are harmful. There are certain varieties that will make us sick or give us skin reactions, like athlete's foot. (Para-4)

- Q1) Why can't fungi make their own food using photosynthesis?
- Q2) What do the fungi do when temperatures are too low to support life?
- Q3) How was penicillin discovered?
- Q4) How do fungi help the earth?
- Q5) Why do we have to thank the yeast?
- Q6) Find words/ phrases in the passage which mean the same as:
  - a. make - (Para- 2)
  - b. substances which plants and animals need in order to live and grow - (Para- 4)
- Q7) Find words/ phrases in the passage which are the antonyms of the following:
  - a. dead - (Para- 1)
  - b. useful - (Para- 4)

**II. Pick out the subjects and predicates from the following sentences :**

- 1. Peaches, plums and pears are nourishing fruits.
- 2. A country's lifelines are the rivers.
- 3. There is a small pond in the middle of the park.
- 4. All the mangoes in the orchard are ripe.
- 5. Many people in this building work in the same company.
- 6. Peel the potatoes gently.
- 7. Below that giant tree is a tiny anthill.
- 8. Sometimes I play the piano with my sister.
- 9. Kindly occupy the seats quickly.
- 10. The water in the lake is very muddy.

**III. Fill in the blanks as per the given instructions:**

- 1. I \_\_\_\_\_ the story a long time back. ( read) - simple past tense form of the verb
- 2. He \_\_\_\_\_ in a low tone of voice. ( talk) - past continuous tense form of the verb
- 3. The monkeys \_\_\_\_\_ from tree to tree. ( swing) -present continuous tense form of the verb
- 4. They \_\_\_\_\_ the prayer early in the morning. (recite) -simple present tense form of the verb
- 5. She \_\_\_\_\_ the saplings in the pumpkin patch tomorrow. (plant) - simple future tense form of the verb
- 6. We \_\_\_\_\_ the mountain slowly. ( climb) - past continuous tense form of the verb
- 7. Many whales \_\_\_\_\_ in this ocean. ( live) - present continuous tense form of the verb
- 8. They \_\_\_\_\_ the wedding surely.( attend) -simple future tense form of the verb

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