Maths Evaluation-2 on 18 /02/2025

To be submitted on 07/02/2025

Portion: Ch 12 – Money

Ch 5 – Division

Ch 6 – Fractions

Ch 13– Time



DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION 2024-2025 REVISION CLASS III - MATHS

| NAME: | CLASS/SEC: | | ROLL NO.: |
|---|--|--|--|
| Q1. Choose the correct op | otion: | | |
| (1) The quotient when 45 | 5 is divided by 9 is | | |
| (a) 8 | (b) 6 | (c) 5 | (d) 7 |
| (2) ₹ 7 and 25 p + ₹ 5 an | d 55 p | , , | . , |
| (a) ₹ 12 and 75 p | (b) ₹ 13 and 95 p | (c) ₹ 12 and 80 p | (d) ₹ 10 and 55 p |
| (3) $\frac{1}{8}$ of 56 = | - | | |
| (a) 5 | (b) 7 | (c) 8 | (d) 4 |
| (4) The time same as qua | arter past 2 is | | |
| (a) 2:40 | (b) 2:35 | (c) 3:45 | (d) 2:15 |
| Q2. Fill in the blanks: | | | |
| (2) When 65 is divided | by 10, Quotient = | using a.m. or p , Remainder = one-third of the pizza then | o.m. In the number of slices I ate is |
| (4) The amount shown | by the notes and coins is | | |
| 1 Tree to 1 Tre | 196, 759901 196, 759901 197, 759901 197, 759901 | The state of the s | |
| (5) The fraction for the | shaded part is | | |
| | \rangle | | |

Q3. Jimmy distributed 59 chocolates equally among 9 friends. How many chocolates did each friend get? How many are left over?

Q4. Write the fraction representing the coloured objects.



Q5. a) Compare
$$\frac{8}{13} = \frac{13}{13}$$

b) Write the time shown by the clock in three different ways.



- **Q6.** Convert 750 paise to rupees and paise.
- **Q7.** Neha bought an apple for ₹17 and 50 paise. She gave ₹50 note to the shopkeeper. How much money will the shopkeeper return to her?
- Q8. A bag contains 4 green balls, 9 pink balls and 5 orange balls. What fraction of the balls are pink?
- **Q9.** Find the quotient and remainder using long division.

541 ÷ 7

Q10. Look at the calendar and answer the following questions

| | OCTOBER 2024 | | | | | |
|--------|--------------|---------|-----------|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- a) How many Saturdays are there in October?
- b) What day of the week is it on the 22nd October?

To be submitted on: 3/2/25

Portion: हिंदी पाठ्य पुस्तक-पाठ ८. सबसे पहला घर, पाठ १०. और बुलाओ एक जना (कविता) व्याकरण(हिंदी कौशल पुस्तिका)- पाठ ८. क्रिया, अनेक शब्दों के लिए एक शब्द पृ.संख्या. ९५-९६ (पाठ्य पुस्तक), अपठित गद्यांश, अनुच्छेद लेखन



DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION 2024-2025 REVISION CLASS III- HINDI

| Name: | Class/sec: | Roll No: |
|-------|------------|----------|

प्रश्न १. नीचे लिखे गद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर लिखिए -

एक दिन की बात है। दादाजी के साथ बगीचे में टहलते हुए अचानक रमन का ध्यान एक छोटे से पौधे पर गया। रमन ने देखा कि एक पौधा कुचल गया है। उसे बहुत दुख हुआ। तभी दादाजी ने कहा,"तुम चाहो तो इसे अभी भी बचा सकते हो। 'बस फिर क्या था, रमन ने पास ही पड़ी एक लकड़ी से उस पौधे को सहारा दिया। उसकी बहन ममता ने पेड़ के चारों ओर मिट्टी का ढेर लगा दिया। पेड़ में माली काका ने पानी लाकर डाल दिया। तब रमन खुश गया। रमन ने कई पेड़ लगाए। फिर तो यह रमन के रोज का नियम बन गया कि वह पौधे को पानी देता। वह पेड़ के आस-पास सफाई करता पेड़ की देखभाल करता है। कुछ पेड़ की बड़ी पत्तियाँ पत्तल बनाने के काम आती हैं। नीम की छाल और पत्तियाँ दवाइयाँ बनाने के काम आती हैं। यह नीम का पेड़ बेहद लाभकारी पौधा है।

- (क) बगीचे में टहलते हुए रमन ने क्या देखा?
- (ख) रमन के रोज का नियम क्या था?
- (ग) रमन ने पौधे को कैसे सहारा दिया?
- (घ) पेड़ की बड़ी पत्तियाँ किस काम आती हैं?
- (ङ) नीचे दिए गए विकल्पों में से सही शब्द चुनकर लिखिए-
 - (अ) कौन सा पौधा लाभकारी है?
 - (१) नीम का
- (२) आम का
- (३) पीपल का
- (आ) रमन की बहन का क्या नाम था?
 - (१) अमिता
- (२) ममता
- (३) सविता
- (च) गद्यांश में से समानतुक वाले शब्द चुनकर लिखिए-
 - (१) रात
- (२) मकड़ी
- (छ) गद्यांश में से विलोम शब्द चुनकर लिखिए-
 - (१) रात
- (२) सुख

| प्रश्न २. नीचे दिए गए वाक्यांश के लिए एक शब्द | र लिखिए- |
|--|--|
| (क) मिट्टी के बर्तन बनाने वाला- | |
| (ख) वर्ष में एक बार होने वाला- | |
| (ग) बह्त मेहनत करने वाला- | |
| (घ) मिठाई बनाने वाला- | |
| प्रश्न ३. नीचे दिए गए वाक्यांशों के सही जोड़े बन | ाइए- |
| (क) दूसरों की भलाई करने वाला | (१) आस्तिक |
| , | (२) अमर |
| (ग) भगवान को मानने वाला | (३) परोपकारी |
| (घ) जो कभी न मरे | (४) विद्यार्थी |
| (क) (ख) (ग) | (ঘ) |
| | |
| प्रश्न ४. नीचे दिए गए वाक्य में क्रिया के भेद लि | खिए- |
| (क) सपना सो रही है। | |
| (ख) मधु नाच रही है। | |
| (ग) पक्षी उड़ रहे हैं। | |
| (घ) दादी जी खीर बना रही हैं। | |
| | |
| प्रश्न ५. नीचे दिए गए वाक्यों में उचित क्रिया शब | द चुनकर वाक्य पूर्ण कीजिए- |
| (क) रमा चित्र है। | (बनाती / जाती) |
| (ख) मेरे पिताजी कल बाज़ार | । (सब्ज़ी / जाएँगे) |
| (ग) तितलियाँ रही हैं | |
| (घ) राधिका को पार्क में अच्छ | |
| | ., |
| | |
| | |
| X************************************* | ************************************** |
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Marathi Evaluation on 21/02/25

Portion: १०. सहल, १७. ढगांची भेट, १८. राजा आणि माकड, २०. संख्या लेखन (२१ते ४०)

लिंग (pg no. 72 only last 10 words), वचन (pg no. 74 only first 12 words), उपयोजित लेखन - उतारा आकलन



व्याकरण -

DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION 2024 – 2025 <u>REVISION</u>

To be submitted on: 06/02/25

CLASS III - MARATHI

NAME: CLASS/SEC: ROLL NO:

विभाग - अ

प्रश्न १] खाली दिलेला अपठित उतारा वाचून प्रश्नांची उत्तरे लिहा.

मोर हा खूप सुंदर पक्षी आहे. मोर नदीकाठी किंवा जंगलात राहतो. त्याच्या डोक्यावर छोटासा तुरा असतो. मोराचे पंख रंगीबेरंगी असतात. मोर आकाशात काळे ढग पाहून पिसारा फुलवून नाचतो, तेव्हा तो फारच सुंदर दिसतो. मोर हा भारताचा राष्ट्रीय पक्षी आहे.

- १. मोर कोठे राहतो?
- २. मोराच्या डोक्यावर काय असतो ?
- मोराचे पंख कसे असतात ?
- ४. मोर आकाशात काय पाहून नाचतो ?
- भारताचा राष्ट्रीय पक्षी कोणता आहे ?

P.T.O

विभाग - ब

प्रश्न २. अ] खालील प्रश्नांची एका वाक्यात उत्तरे लिहा.

- १. महेश सहलीला कोणासोबत गेला होता ?
- २. पाऊस पडल्यावर शेतकरी कशाची लागवड करणार आहे?
- 3. मुले सहभोजनासाठी कोठे बसली?
- ४. पाऊस पडल्यावर फळा फ्लांनी कोण बहरणार आहे ?

आ] रिकाम्या जागा भरा.

- १. गंमत जंमत करीत ----- किनारी पोहोचले.
- २. तेवढ्यात एक ----- तेथे आली.
- ३. राजा ----- त्याने माकडाला हाकलून दिले.

इ] वाक्यात उपयोग करा.

- १. गंमत जंमत -
- २. पकडापकडी -

विभाग - क

प्रश्न ३. अ] एका शब्दात उत्तरे लिहा.

- १. राग कोणाला आला ?
- २. राजा कशावर झोपला होता ?
- 3. राजाने काय पाळले होते ?

आ] चूक की बरोबर ते लिहा.

- १. माशीला पाहून माकडाला आनंद झाला.
- २. नेहमी विचार करून वागावे.

इ] समानार्थी शब्द लिहा.

१. पाणी -

२. आनंद -

३. जंगल -

४. पाउस-

ई] विरुद्धार्थी शब्द लिहा.

१. आनंद -

२. हसणे -

3. जमीन -

४. कडू -

| प्रश्न ४. अ] अंक अक्षरात लिहा. | |
|---|--------------------|
| 29 | 32 |
| आ] अक्षर अंकात लिहा. | |
| १. छतीस - | २. तेहतीस - |
| | |
| वि | भाग - ड |
| प्रश्न ५.अ] खालील शब्दांचे वचन बदला. | |
| १. खिडकी - | २. वाटी - |
| ३. पिंजरा - | ४. पाखरू - |
| आ] खालील शब्दांचे लिंग बदला. | |
| १. कुत्रा - | २. चिमणा - |
| ३. आजोबा - | ४. मोर- |
| प्रश्न ६. खालील दिलेल्या मराठी शब्दांचे | इंग्रजी अर्थ लिहा. |
| १. नारळ - | |
| २. मंदिर - | |
| ३. अडवा - | |
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Science Evaluation - 2 on 24/02/25

Portion:

Chap.10. Air and Water

Chap.11. Soil - A Natural Wonder

Chap.13. Materials around us

Chap.16. Our Earth



DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION 2024 – 2025 <u>REVISION</u> <u>CLASS III – SCIENCE</u>

To be submitted on: 05/02/25 (Wed)

| NAME: | CLASS/SEC.: | ROLL NO.: | |
|-----------------------------------|-------------|-----------|--|
| Q.1. Fill in the missing letters- | | | |
| (a) V L U E | | | |
| (b) T M O P H E F | R | | |

- Q.2. Give two examples of each:
 - (a) Things added to soil by farmers to make it fertile.
 - (b) Forms of water
- Q.3. What happens when:
 - (a) An empty plastic bottle is placed in a bucket full of water and squeezed.
 - (b) candle wax is heated
- Q.4. Priya tried making diya for Diwali using sandy soil. Do you think she would be able to make it? If not, Why?
- Q.5. Name the following-
 - (a) Time taken by Earth to complete one round around the sun.
 - (b) The fourth planet from the sun.
- Q.6. What is rotation? Mention the two factors that causes changes in the season.
- Q.7. Heating and cooling changes form of materials. Explain.

Social Studies Evaluation on 3/3/25

Portion: Lesson 4: PHYSICAL DIVISIONS OF INDIA

Lesson 5: MAJOR CITIES OF INDIA I Lesson 6: MAJOR CITIES OF INDIA II

Lesson 13: OUR OCCUPATIONS



DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION 2024-2025

To be submitted on: 4/2/25

REVISION-2 CLASS III- SOCIAL STUDIES

| NAME: | CLASS/SEC. : | ROLL NO.: |
|------------------------------|---|-----------------------------|
| General Instructions: | | |
| 1. All questions are comp | ilsory. | |
| 2. Read each question care | efully and follow the instructions. | |
| Q1. Fill in the blanks : | | |
| a) The Victoria Memo | orial is located in the city of | |
| b)i | a popular dance form of Chennai. | |
| c) The Andaman and | Nicobar islands are located in the waterbody name | d |
| d) The longest beach | n India is the beach. | |
| , | ned was built to welcome k | King George and Queen Mary. |
| Q2. Name the following: | | |
| a) A landform that is fla | at and levelled and gently rises from the Earth's sur | rface. |
| b) Hot and dry winds th | at blow over Northern India in the summer season | ı . |
| | n the banks of this river. | |

d) The animals that provide a number of useful products such as milk, meat, eggs and wool.

Q3. Define the following:

- a) Animal rearing
- b) Fish farming
- c) Mountain
- d) Plateau

Q4. State whether the following statements are 'TRUE' or 'FALSE'.

- a) India Gate was built in the memory of soldiers who died in World War 1.
- b) The international airport in Kolkata is named after Rabindra Nath Tagore.
- c) Most of the people in our country depend on agriculture.
- d) The rivers Ganga and Brahmaputra flow through the Southern plateau.

Page -1 P.T.O.

Q6. Look at the picture and answer the following questions:



- a) Identify the festival shown in the picture.
- b) Which sweet is prepared during this festival?

Q7. Answer the following questions:

- a) Why is that a number of occupations in our country depend on farming?.
- b) Why is Chennai called the city of temples? Mention the climate of Chennai.
- c) Why is Mumbai a famous tourist destination?
- d) List the physical divisions of India.
- e) What is a peninsula? Name the three water bodies surrounding the Indian peninsula.
- f) Mention a place of interest in Kolkata and explain briefly about it.

Q8. On a political map of India, please mark and label the following:

- a) The water body lying to the south of India
- b) The city where Elephanta caves are located.
- c) The city where India Gate is located.
- d) The water body lying to the east of India.



English Evaluation on-5-3-2025

Portion:

- 1. Unseen Passage
- 2. Paragraph Writing with Clues
- 3. Simple Past Tense
- 4. Conjunctions
- 5. L-11 An Open Letter
- 6. Poem The Eagle

DELHI PUBLIC SCHOOL NERUL, NAVI MUMBAI SESSION- 2024-25 REVISION CLASS III – ENGLISH

| NAME: | CLASS/SEC.: | ROLL NO.: |
|-------|-------------|-----------|

QI. Read the passage given below carefully and answer the following questions:

Dr. APJ Abdul Kalam, the former President of India, was one of the world's best rocket scientists. Even after he became a famous scientist, he still remembered Mr. Muthu Iyer who was his teacher. Once when Dr. Kalam was your age he had fever and could not attend school. This teacher came to his house and asked his parents about him. He also helped Abdul Kalam to improve his handwriting by giving him special exercises everyday. (Para 1)

Another teacher that he remembered was Mr Shiva Subramania, his teacher in class 5. This teacher taught the students how birds fly by taking them to a sea-shore. There they observed the way birds flew and flapped their wings. Teachers teach us many things. They work hard so that we can study, learn and become a good person. So we should listen to them and obey them. By doing this, we are showing our respect to them.

(Para-2)

- 1. What happened when Dr. Kalam could not attend school?
- a. His teacher came to his house.
- b. His teacher called him to school.
- 2. When APJ Abdul Kalam became a famous scientist whom did he still remember?
- a. Mrs. Shiva

b. Mr. Muthu Iyer

| 3. What did Abdul Kalam's teacher do to improve his handwriting? | |
|---|---|
| 4. What did Mr. Shiva teach the students? | |
| 5. State whether the following statements are true or false: a. Teachers teach us many things b. Dr. APJ Abdul Kalam was one of the best dentists | |
| 6. a. The word in the passage which means the same as 'moved the wings' (Para 2 b. The word in the passage which means the same as 'well known' is (Para 1) |) |
| 7. a. The opposite of the word worst is (Para 1) b. The opposite of the word forgot is (Para 2) | |
| QII. Fill in the blanks with the past tense form of the verbs given below: | |
| 1. teach | |
| 2. hop | |
| 3. climb | |
| 4. carry | |
| 5. write | |
| 6. fall | |
| QIII. Fill in the blanks with the past tense form of the verbs given in the brackets: | |
| 1. He as fast as he could to win the race. (run) | |
| 2. We a new sofa set yesterday. (buy) | |
| 3. She very sweetly. (sing) | |
| 4. The children their books in the shelves. (keep) | |
| 5. The baby in the cradle. (sleep) | |
| 6. Reema and I our work really fast. (do) | |
| 7. My brother very hard for his exams. (study) | |
| 8. It heavily yesterday. (rain) | |
| QIV. Fill in the blanks with suitable conjunctions(and, but, because, or): | |
| 1. Riya Siya went to the karate class together. | |
| 2. Do you want to buy a pencil an eraser? | |
| 3. She reached the mall late she had an important work. | |
| 4. You can take the bus the train. | |
| 5. My grandmother told me a funny a scary story. | |
| 6. She could not go to watch the movie she was not well. | |
| 7. Tina was absent yesterday still she completed her work. | |
| 8. Bitter Gourd is bitter good for our health. | |
| 2 | |

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